

ARCHIVAL NOTICE & PRESENTATION FORMAT

Historical Teaching & Professional Material Archive

Archival Notice

This presentation is preserved **solely for historical and archival purposes**.

- The content reflects the **state of knowledge, tools, technologies, and industry practices** available at the time the lecture was originally delivered.
- Examples, recommendations, and technical references are **intentionally time-bound** and may no longer represent current best practices.
- This material is retained to document **teaching methodology, professional experience, and industry context** during the stated period.

Presentation Format Explanation

This archived version intentionally displays **both slide content and speaker notes** to preserve full instructional context.

- **Slide Presentation Area (~80%)**
Displays the original visual content used during the lecture.
- **Speaker Notes Area (~20%)**
Displays the instructor's verbal explanations, teaching intent, and contextual clarifications in a smaller font.

Speaker notes are included **for documentation, academic review, and historical reference**, and were not intended to be visible to the original live audience.

Intended Use of This Archive

This material is intended for:

- Academic and professional portfolio review
- Teaching and curriculum documentation
- Historical reference of IT education and industry practices
- Analysis of pedagogy and professional development over time

This material is **not intended** to serve as:

- Current technical guidance
- Up-to-date industry instruction
- A live presentation without revision or contextual update

Author's Statement

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The FUN of Being in the Academe and IT Industry

UPHSL Alumni Talks

Talk for 3rd Year BSCS, BSIT, and 4th Year BSCOE Students

July 17, 2009

University of Perpetual Help System - Laguna

Abegail Torrendon (thenocturnaldevgypsy.com)

UPHSL HS Batch 2000 Alumni

Speaker's Notes

Good morning everyone. I was invited today as an HS alumni, and will be sharing my journey in both the IT industry and the academe, and why combining both can be challenging, fun, and meaningful.

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I'm Abby!



- UPHSL HS Batch 2000 Graduate
- BSCS Graduate, planning to continue MIT when time permits
- I.T. Industry:
 - Project Manager & Application Developer
 - GIS & Facility Monitoring Systems
 - PH & US Government Projects
- I.T. Academe:
 - Assistant Professor I
 - Programming I, II & III, Web Development, Multimedia, Database, Software Engineering and Thesis Adviser for CS & IT

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Speaker's Notes

Introducing myself to the attendees:

- UPHSL HS Batch 2000 Graduate
- BS Computer Science graduate from STI College Southwoods, with plans to pursue an MIT
- Project Manager and Application Developer at Pacific Data Resource Asia, specializing in GIS and government facility monitoring systems
- IT Assistant Professor I at AMA University Makati, teaching programming, web development, multimedia, database systems, software engineering and Thesis Advise for CS and IT

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Why This Talk Exists

- Many students think they must choose only ONE path
 - Industry *OR* teaching
 - Corporate *OR* school
- But real careers are more flexible than that

Careers are not linear, you are not limited to one path!

Speaker's Notes

Many students believe careers are linear, they must pick only one direction forever.

In reality, careers, especially in IT, it evolve over time: it is flexible; you can grow, shift, and even combine roles.

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My Professional Journey

- BSCS Graduate
- Software Developer
- Project Manager
- IT Instructor
- Industry + Academe Combined

My career didn't follow a straight line. Each role I took helped me grow into the next one.

Speaker's Notes

Overview of personal journey.

My career did not follow a straight line.

I learned that opportunities come when you stay curious and open to learning.

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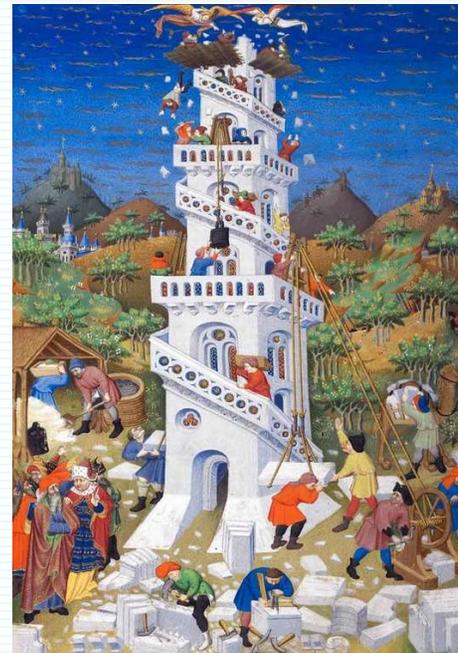
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School Matters... But Not Everything

- School gives foundation
- Skills grow outside the classroom
- Technology changes fast
- Learning never stops

Graduation is not the finish line, it's only the starting point.



Speaker's Notes

Your school gives you the basics, but you build the rest.

No matter what school you come from, technology will keep changing.

In IT, learning never stops after graduation.

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Life in the IT Industry

- Real-world projects
- Deadlines and accountability
- Teamwork
- Continuous learning

Industry work exposes you to real systems, real clients, and real consequences.

Speaker's Notes

Industry work teaches discipline, responsibility, and accountability.

You work with teams, clients, and real consequences.

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The FUN of IT Industry

- Solving real problems
- Seeing systems actually used
- Working with different people
- Global opportunities

There's a unique satisfaction in seeing your work actually being used, sometimes even abroad.

Speaker's Notes

Why industry can be fun.

There's satisfaction in seeing something you built being used by others, sometimes even overseas.

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Challenges in IT Industry

- Tight deadlines
- Pressure
- Rapid technology changes / Fast-changing tools
- Long learning curves + Constant skill updates

Industry life is demanding. You must be willing to adapt and continuously improve.

Speaker's Notes

Industry challenges.

Industry is not easy. You must constantly update yourself or risk being left behind.

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Life in the Academe

- Teaching future professionals
- Sharing real-world experience
- Mentoring students
- Reviewing thesis projects

Teaching allows you to shape future developers, engineers, and IT professionals.

Speaker's Notes

Academe role.

- Teaching
- Mentoring
- Thesis guidance

Teaching allows you to influence how future developers and engineers think.

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The FUN of Academe

- Seeing students improve
- Guiding career paths
- Learning while teaching
- Giving back to the community

Helping students succeed brings a different kind of fulfillment.

Speaker's Notes

Joy of teaching.

- Student growth
- Giving back

There's a unique joy when a student finally understands a difficult concept, or succeeds in the real world.

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Challenges in Academe

- Heavy preparation
- Diverse student abilities
- Balancing theory and practice
- Continuous preparation
- Administrative work

Teaching is rewarding, but it requires patience, empathy, and constant preparation.

Speaker's Notes

Teaching challenges.

- Workload
- Preparation

Teaching requires patience, empathy, and constant preparation.

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Balancing Industry and Academe

- Time management
- Clear priorities
- Discipline
- Passion for learning & for both roles

Balancing both roles is not easy, but it is possible with discipline and focus.

Speaker's Notes

Balancing both roles is challenging, but possible with discipline and proper boundaries.

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Why Combining Both Works

- Industry keeps teaching relevant
- Teaching sharpens understanding
- Both roles reinforce/strengthens each other

Industry experience makes teaching practical.

Teaching forces you to master fundamentals.

Speaker's Notes

Why both strengthen each other.

- Practical teaching
- Deeper understanding

Industry experience makes teaching more practical.

Teaching forces you to truly understand what you do.

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Careers Are Not Fixed

- Careers evolve
- You can shift roles
- You can combine roles
- Growth happens in stages

Your career does not have to follow one rigid path. What matters is growth and integrity.

Speaker's Notes

Careers evolve.

- You can shift
- You can combine roles

Your career will change over time, and that's normal.

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Career Roadmap

1. Student years
2. Entry-level IT work
3. Industry growth or specialization
4. Leadership, mentoring, or teaching
5. Continuous evolution

There is no single correct career path.
What matters is steady growth, not speed.

Speaker's Notes

Overview of Career Roadmap. The honest answer is: there is no single correct path.

1. Student → Fundamentals & practice
2. Entry-level developer / IT staff
3. Industry specialization or growth
4. Leadership, mentoring, or teaching
5. Continuous learning & career evolution

Careers are built in stages, not overnight.

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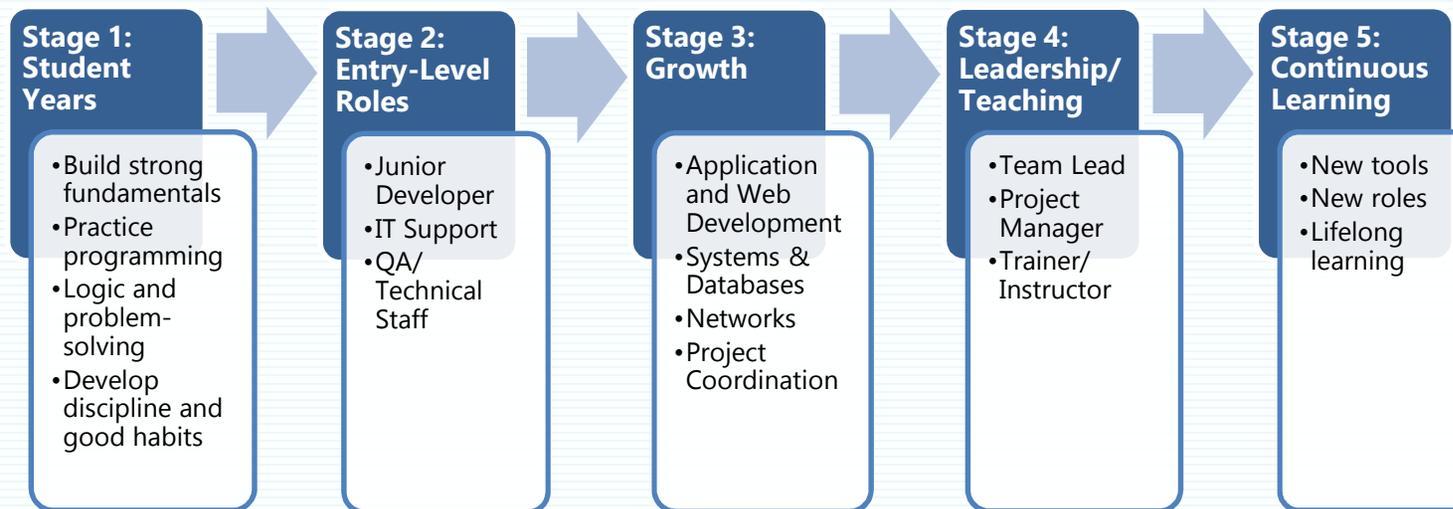
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Speaker's Notes

Stage 1: Student Years - focus during student years.

- Right now, your main job is to learn the basics well.
- Strong foundations make everything else easier.
- Grades matter, but skills matter more
- Practice outside class is important

Stage 2: Entry-Level Roles - entry-level learning phase.

- Entry-level roles are about learning, not ego.
- This is where real growth begins.

Stage 3: Growth - specialization phase.

- This is where many professionals differentiate/ separate themselves.
- Self-study becomes critical

Stage 4: Leadership / Teaching

- Some move into leadership, others into teaching; some do both.
- Industry + academe combination
- Teaching reinforces mastery

Stage 5: Continuous Learning - lifelong learning.

- Adapt & Evolve: Careers don't end: they evolve
- Shifts between roles are normal
- Lifelong learning is non-negotiable

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Important Reminders & Advice to Students

- Don't rush, Don't compare yourself to others,
Focus on progress/keep moving forward

Everyone moves at their own pace. Consistency matters more than speed.

- Focus on fundamentals, Keep learning, Be humble,
Don't be afraid to explore & stay curious

Technology rewards those who stay curious, willing to learn and adaptable.

Speaker's Notes

Important Reminders

- Don't rush
- Be consistent

Advice to Students

- Learn
- Stay curious

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The FUN comes from growth, learning, and impact

Whether in the industry or academe, fulfillment comes from learning, continuously growing, helping others, and making an impact.

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Speaker's Notes

BSCS is worth it, not because it is easy, not because it makes you famous; but because it gives you skills that can take you anywhere, if you are willing to work for them.

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Ask anything! I'd like to hear from you!

You can ask about:

- Industry life
- Teaching
- Career paths
- Balancing roles
- Or anything else you're curious about

There are no wrong questions!

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Speaker's Notes

Questions &
Discussion, Open
Q&A